



COURSE OUTLINE: CYC150 - INTEGRATED SEMINAR 1

Prepared: CYC Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC150: INTEGRATED SEMINAR I
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	19W
Course Description:	This course is a co-requisite to Community Practicum I. Its focus is on professional skill development, with a particular emphasis on relational practice, communication, identification of personal and professional goals, and developing and implementing strategies that promote positive behavioural outcomes for children and youth.
Total Credits:	3
Hours/Week:	2
Total Hours:	30
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	CYC151
Substitutes:	CYW100, ED 290, NSW210
This course is a pre-requisite for:	CYC200
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.
	VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
	VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
	VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
	VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
	VLO 7 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner.
	VLO 8 Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Demonstrate understanding of relational skills being practiced and developed on placement	1.1 Describe strategies that promote positive relationships, understanding and trust with clients 1.2 Explain how relational skills such as consideration, safety, trust, presence and empathy are being conveyed at placement 1.3 Explain and apply strength based strategies that support positive change within the practicum environment 1.4 Understand and establish appropriate professional boundaries on placement 1.5 Provide examples of working effectively with clients` diverse needs 1.6 Explain strategies being applied at placement to promote client resiliency and independence 1.7 Evaluate and articulate professional interactions with clients, colleagues and supervisor(s) 1.8 Interact in a professional manner as guided by the professional code of ethics 1.9 Maintain the privacy and confidentiality of clients, supervisors and colleagues in accordance with all relevant policies and procedures
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Plan, implement and evaluate interventions and activities that promote positive change and development for children and youth	2.1 Plan, implement and evaluate behavioral change plans that reflect identified strengths and needs 2.2 Plan, implement and evaluate activities consistent with the interests and developmental levels of children and youth 2.3 Collaborate in the development of realistic goals with, and for, children and youth
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Apply communication, teamwork and	3.1 Demonstrate cooperation and professionalism within a team environment



	organizational skills within the inter-professional team	3.2 Describe roles and responsibilities of all members of a team providing service to children, youth and their families 3.3 Develop and apply organizational and time management skills 3.4 Plan and implement clear written, oral and electronic communications as assigned (i.e., completing written reports, preparing oral presentations, etc.) 3.5 Comply with all relevant documentation and reporting requirements 3.6 Provide information and explain ideas in ways that are clear and respectful of diverse individuals and groups
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. Develop and implement self-care and self-reflection processes that enhance professional work performance	4.1 Assess one's own professional skills, knowledge and personal well-being on an on-going basis and seek out opportunities to enhance professional growth 4.2 Examine the impact of self on others and ensure that interactions are consistent, constructive and positive 4.3 Consider and manage personal values, beliefs, opinions and experiences in ways that ensure quality service to clients and maintain personal well-being 4.4. Set clear, measurable goals to enhance professional development and evaluate progress on an ongoing basis
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Use professional development resources and supervision models to support professional growth and lifelong learning	5.1 Seek and use formal and informal supervision opportunities and ongoing feedback to enhance professional growth and competence 5.2 Determine current skills and knowledge through self-assessment, reflection and collaboration with peers and supervisor 5.3 Establish reasonable, measurable and realistic personal and professional goals to enhance work performance and evaluate progress 5.4 Begin development of a professional identity as a child and youth care practitioner

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Assignments	80%	1,2,3,4,5
Skills Demonstration	20%	1,2,3,4,5

Date:

July 3, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

